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## ABSTRACT

This document contains the following papers examining current developments in self-directed learning: "Self-Directed Learning: Challenges and Opportunities" (Huey B. Long); "Examination of Self-Directed Learning Readiness and Selected Demographic Variables of Top Female Executives" (Lucy M. Guglielmino); "Enhancing Self-Directed Learning in the Workplace: A Model and a Research Agenda" (Roland Foucher); "Self-Directed Learning: A Tool for Management to Eliminate the Annual Performance Appraisal" (Ingrid Wojciechowski); "Interests of Corporate Trainers in Application of Self-Directed Learning Techniques in Training" (Thomas D. Phelan); "Construct Validation of the Oddi Continuing Learning Inventory" (Gerald A. Straka); "Framework for Using Instruments in Self-Directed Learning Research" (Jane Pilling-Cormick); "Hermeneutical Dialogue: A Critical Component in Self-Directed Learning" (John R. Goss III et al.); "Adult Learner's Self-Efficacy, Readiness for Self-Directed Learning, and Gender: Implication for Math Performance" (A. David Wall, Claudia J. Sersland, Gary Hoban); "Preliminary Study of Self-Directed Learning Readiness in the People's Republic of China" (Paul J. Guglielmino, Lucy M. Guglielmino, Shuming Zhao); "Relationship between Self-Directed Learning Readiness and Academic Performance in a Nontraditional Higher Education Program" (Huey B. Long, Scott S. Morris); "Approaches to the Stimulation of Autodidactic Competence in University Settings: Learning Contracts and Tutorials" (Philippe Baveye); "Are Self-Directed Learning Skills the Missing Competency in the Special Education Curriculum?" (Robert J. Bulik); "Self-Directed Learning Readiness and Student Success" (Huey B. Long, Stanley W. Smith); "Risks and Dangers in the Measurement of the Self-Directed Learner" (Rene Bedard); "Cohort

Group Model and Support" (Arthur H. Johnson, Lilian H. Hill); "Ways in Which the Cohort Model Influences Self-Directed Learning" (Virginia O. Jenks, William J. Haney, Kathryn H. Clark); and "Courses Designed to Facilitate Self-Directed Learning in Nursing Education" (Huey B. Long, Karen L. Barnes). A total of 26 tables/figures are included. Most papers contain substantial bibliographies. (MN)

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